

Wednesday, 5/24/2006

12:00 pm REGISTRATION BEGINS

1:00 – 1:45 pm OPENING SESSION

Salon C-D Welcome: Douglas Robertson, Assistant Provost, Northern Kentucky University

John Hayek, Associate Vice President for Planning and Performance, CPE

BREAK

2:00 pm - 3:00 pm

Salon H Beyond Google, Cut and Paste: Designing Plagiarism-Proof Assignments
Plagiarism is nothing new. What is new is the nearly unlimited access to online information that students today have. Easy access plus a lack of guidance in the ethical use of information can be a recipe for “cyber-cheating”. How can instructors combat this trend? Rather than trying to catch plagiarism, efforts spent toward prevention benefit both the student and the instructor. The focus of this session is on practical examples of how instructors can avoid the “Google, cut and paste” phenomena by plagiarism-proofing assignments. Recommended for faculty who teach lower level undergraduate courses. Session includes discussion and PowerPoint presentation.

Presenters: Lisa Nichols and Jason Vance, Morehead State University

Salon G Peer Tutoring Program: Enhancing Academic Experiences
Our Peer Tutoring Program’s purpose and infrastructure used to establish, monitor and evaluate progress will be presented. As a front end, proactive, preventative model of reciprocal peer tutoring, our program addresses the needs of under-prepared college students, providing any student access to experienced, trained, supervised undergraduate students who successfully navigated the courses for which they tutor. Examples of our detailed protocol follow Vygotsky’s learning theory, focusing on how to enhance the context of learning interactions between undergraduate peers at different levels, thus fostering a culture of learning through shared experiences and strategies which provide scaffolding for the inexperienced college students.

Presenters: Karin Ann Lewis and James Breslin, University of Kentucky

Spendthrift Game Addiction and College Students
One of the issues for the Gamer Generation is Gamer Addiction. This is an addiction to video and/or on-line game playing that usually begins in elementary and middle school. By college, the progression from simple to elaborate games has occurred and the student can be game-hooked. This presentation will provide information about gamer addiction, utilize a checklist to assist in identifying addiction, and discuss resources necessary to address this growing problem.

Presenters: Lee Kem, Murray State

Calumet**Using Assessment Centers to Prepare Students for Life After College**

An assessment center (AC) is a comprehensive, standardized procedure that uses multiple assessment techniques to assess multiple dimensions of performance. Overall, the empirical evidence related to the effectiveness of ACs is quite positive and they have been used for a wide range of human resource management purposes. Recent research has indicated that student ACs can also be used as a valid predictor of early post-graduate career success. The session will focus on the current use of an AC for both program evaluation and student development in conjunction with a university leadership certificate program.

Presenters: Anthony Paquin, Cecile Garmon, John Baker, Cindy Ehresman, and Richard Miller, Western Kentucky University

Darby Dan**Creation and Evaluation of a Program to Develop Part-Time Faculty**

Part-time faculty do a large amount of teaching in higher education yet their faculty development needs are often ignored. The purpose of this session is to: 1. review the needs assessment process that was created to identify the learning needs of Part-Time faculty, 2. examine the program that was developed based on those needs, and 3. evaluate the impact that the program has made on teaching from the perception of the participating members of the Part-Time faculty. The learning needs of the current participating members will be compared with the initial needs assessment, and future plans for will be discussed.

Presenters: Marianne Hopkins Hutti and Gale Rhodes, University of Louisville

Dixiana**Assessment for Success in Modern Language Study: WKU's IEQ Project**

P-12 and postsecondary World Language teachers will summarize the content, goals, and preliminary results of a 15-month Improving Educator Quality grant project. The project focuses on assessment to drive teaching and improve learning. The session will summarize the project and preliminary results. Participating P-12 teachers will speak about ways in which the project has helped them improve their students' learning. WKU instructors will address how the project and its focus on assessment have helped them plan to achieve greater articulation between their programs and those that in-coming students have experienced. Postsecondary educators in other disciplines may find interesting parallels.

Presenters: Linda Pickle, Susann Davis and Gustavo Obeso at Western Kentucky University, Heather McRae, Grayson Co. High School, and Susan Marnatti, Beaumont Middle School

Lanes End**Sustainability as A Paradigm Shift for 21st Century Education**

"Global sustainability will be the driving force changing the way we work and live in the 21st century." [RMIT University] Universities are embracing their unique role in providing leadership to create the knowledge, skills, tools and values for building a sustainable future. Target Audience: All administrators and faculty from all disciplines. Objectives: 1) review definitions of sustainability 2) establish the need for a paradigm shift toward sustainability as a core value and process 3) identify university models and methods for sustainability 4) assess participants' understanding of core sustainability concepts and how this may facilitate or impede institutions' success in making this paradigm shift

Presenters: Nancy Givens, Western Kentucky University

Saxony

Don't Just Teach Science, Teach Students!

This session features a creative way for educators to incorporate multiple student activities, such as community/volunteer service, a K-12 science outreach event, classroom presentations, a university activity and writing opportunities. Instructors from Western Kentucky University integrate student portfolios representing civic engagement and student engagement while writing across the curriculum. This focus is a strategy to promote development of the whole university student.

Presenters: Carnetta Skipworth and Dana Emberton-Tinius, Western Kentucky University

BREAK

3:15 pm - 4:45 pm

Salon H

Creating Dynamic Group Work

It is well known that students learn best when they are actively involved in the process. Studies show that cooperative learning through group work is a very effective instructional tool. This session will present current research and group management tools for issues such as: reasons for using group work, assigning groups, skills for group success, fair division of labor, and formative and outcome-based evaluations of group learning. The information presented will be appropriate for teachers who currently use group work or for teachers who are considering using group work in their courses. There will be some group participation/interaction.

Presenters: Jennifer S. Dearden, Morehead State University

Salon G

Copyright & Teaching: Understanding How to NOT Use Copyrighted Works

Copyright law is complex, multifaceted, and often more fun than dental work. Educators share a long and now quickly changing relationship with copyright: Can I make paper copies of copyrighted works as handouts to give students? Can I skip the paper and just provide them in BlackBoard? Can I show videos or play music in class? Can I just stream it to my students from my course site? When can I use photographs and books? Does using digital technologies matter? This session will address copyright in classroom and online teaching and identify specific strategies for using works in those environments.

Presenters: Dwayne K. Buttler, University of Louisville

Spendthrift

Developing Cross-Cultural Communications Skills through Experiential Learning

Kentuckians increasingly need cross-cultural communication skills and global understanding. This panel showcases experiential means of developing those capabilities within conventional courses, study abroad programs, and service learning initiatives. The presenters will describe ways students' skills are developed through participation in courses taught abroad by the Kentucky Institute for International Studies (KIIS) and the Cooperative Center for Study Abroad (CCSA).

Techniques for constructively engaging Non-Latino students with members of Kentucky's rapidly growing Latino population will also be discussed. Part of the session will be devoted to free flowing discussion by audience members and panelists.

Presenters: Christopher Phillip Daniel, Kentucky State University, Richard Durtsche, Northern Kentucky University and Titilayo Ufomata, Kentucky State University

Calumet

Using National Survey of Student Engagement Results: Kentucky Faculty Perspectives

Faculty members from Kentucky's public and independent four-year institutions will provide examples of the use of the National Survey of Student Engagement to improve student learning. This session presenters will discuss a variety of experiences in using NSSE survey outcomes to benefit faculty work. Panelists will address the impact of this information on faculty expectations of student work, institutional accreditation, evaluation of curricular effectiveness and student instruction. A brief overview of the NSSE history and development and its current use in Kentucky's postsecondary education accountability system will provide context for the panelist's comments.

Presenters: John Hayek, Council on Postsecondary Education, Doug McElroy, Western Kentucky University, Titilayo Ufomata, Kentucky State University, Douglas Robertson, Northern Kentucky University, and Bill Johnston, Centre College

Darby Dan

Engaging the Rural Community in Service-learning

University faculty will learn how to successfully develop service-learning projects for both the humanities and applied science curriculum. The particular focus will be on rural communities where distance, limited social service networks, and substantial need create unique challenges and opportunities. Presenters from the fields of nursing, communication studies, public relations and women's studies will share their experiences from inception of the project through planning, implementation and evaluation. Participants will receive sample lesson plans, reflection activities and assessment tools along with tips on how-to adapt these resources to different fields of study and different types of service-learning activities.

Presenters: Janet Rice McCoy, Cathy L. Thomas, Kimberly M. Clevenger, Ann M. Andaloro, and Tara L. Clark, Morehead State University

Dixiana

Youth Suicide Awareness "Out Of The Darkness"

Participants will better understand the devastation of youth suicide in our state and will be introduced to the QPR method of suicide prevention.(www.qprinstitute.com). School suicide assessment tools/checklists will also be provided to participants. The bottom line is: This presentation is designed to reduce the stigma and myths associated with suicide and to motivate the audience to work toward acceptable solutions to this serious problem.

Presenters: William Edward Moulton, Bureau of Prisons

Lanes End

POGIL in the Large Chemistry Lecture: Two Approaches

POGIL, or Process Oriented Guided Inquiry Learning, is a method for disseminating information to students. In small groups of four, students are given questions to guide them to discover for themselves relationships and trends. The advantages to this system are well documented in literature; however, making this

instruction style work for a class with a large lecture format can be difficult. At University of Kentucky, freshman chemistry lecture size is large (100 – 300 students) with no recitation or teaching assistants. This talk will give ideas of how to bring the concept of POGIL into the large lecture. Two methods will be presented.

Presenters: Kim Rachelle Woodrum, University of Kentucky

Saxony

Empowering the Culturally Deaf Student: More Than Accommodation

A unique cultural/linguistic minority of Deaf students are becoming more visible in Kentucky colleges and universities. When educators become aware of how to empower these students in their learning process, there is a more successful educational experience for the student and the educator. This session will examine ways educators can assist in the empowerment of Deaf students through instructional adjustment techniques, communication strategies, utilization of American Sign Language interpreters, and the use of technology. Participants will be able to incorporate these strategies in the classroom and learn of additional resources that can provide further assistance.

Presenters: Tammy S. Cantrell and Timothy Owens, Eastern Kentucky University @ University of Louisville

BREAK

5:00 pm - 5:25 pm

Salon H

“Clickers” in the Classroom: Interactive Assessment of Teaching and Learning

The new technology of using student response system in classrooms is gaining popularity in post-secondary education. The present session will be a demonstration of one such system and has two objectives. The first objective is to involve the participants as learners in an interactive session using the remote student response (“clicker”) system. The second objective is for the participants to understand how they, as instructors, can enhance their effectiveness and responsiveness as teachers by using this type of instantaneous feedback and assessment tool in their classrooms.

Presenters: John R. Bruni, Patty Randolph, Leroy Metzger, Western Kentucky University

Salon G

Early Engagement through Active Field Experiences: A Geology Model

The Geology baccalaureate program at Western Kentucky University, the Commonwealth’s largest, recently underwent restructuring in order to provide new active-learning opportunities, attract more students into the discipline, and meet the academic demands of required professional registration. One important dimension of the new curriculum that addresses all three of these objectives is the emphasis on early engagement through field experiences, which begins at the introductory level. Campus-based learning activities will be described as well as how field experiences are structured and distributed in the curriculum. Participants from across the

science disciplines will share their experiences and identify suitable introductory field activities.

Presenters: Kenneth W. Kuehn, Western Kentucky University

Spendthrift

On Educational Fraud

This talk concerns the challenges of maintaining adequate standards for educational attainment as we move to expand the scope of higher education in the 21st century. Put otherwise, how can we avoid committing educational fraud, when nearly all the stakeholders in the system would like to get something for nothing, and the most centrally involved stakeholders, the students, are not in a position to tell whether their education is fraudulent or genuine.

Presenters: Ronald Mawby, Kentucky State University

Calumet

Which Variables are Most Important in Postsecondary Online Course Development?

This session presents a 2005 dissertation study that surveyed postsecondary faculty in Kentucky who had developed and taught online courses. The web-based survey asked faculty to rank variables and also make open-ended comments to refine their responses. There was strong agreement that “believing students could succeed online” was most important, but there were also several surprising differences of opinion between community college and university faculty about what mattered most in facilitating course development.

Presenters: Karen Hughes Miller, University of Louisville College of Education

Darby Dan

Moving Beyond the Comfort Zone: Engaging Students in Service-learning

Service-learning can be an ideal method for integrating praxis into the curriculum. Students are pushed beyond the comfort zone of the classroom as they apply their newly acquired knowledge and skills to collaborative projects with community partners. This session will demonstrate how service-learning was integrated into a public relations classroom to successfully promote Habitat for Humanity. Students from the class will show the multimedia materials they produced and will share their reflections on the experience. Faculty involved in this project will offer tips to other faculty on how to integrate large-scale service-learning projects into the curriculum.

Presenters: Janet Rice McCoy, Ann M. Andaloro, Deepa Oommen, Randy Manis, and Valerie Ratcliff, Morehead State University

Dixiana

Researching as a Team: Planning, Implementing, and Reporting

A faculty research team from a Department of Educational Administration, Leadership, and Research reports on the process of developing a project for investigating support given to site-based decision making councils. The faculty panel presents the process of developing a coordinated effort for the investigation and provides a summary of the design, implementation, and findings from the project.

Presenters: Bud Schlinker, William Kelley, Mary O'Phelan, and Sharon Spall, Western Kentucky University

Lanes End**Different Paths to Exemplary On-Line Instructional**

This session addresses planning for on-line instruction from initial transformation of the syllabus to Internet-based assessment and feedback as demonstrated by two professors who use very different venues of instruction. The focus is on demonstrating how exemplary teaching and learning can happen on-line utilizing many different approaches, resources, and electronic tools. Examples of providing support for students in the form of inventories to determine if they are good candidates for on-line learning, links to management techniques to aid students, all handouts and electronic print materials, and ideas for helping to build "community" among students is included in the presentation.

Presenters: Pamela W. Petty and Marge Maxwell, Western Kentucky University

Saxony**Technical Literacy in Doctoral Education: Bridges to the 21st Century**

The use of technology to share information in higher education is mushrooming. Advanced technology is used in distance education and in the traditional classroom. Future faculty must be prepared for employment in a technology rich environment, thus doctoral programs must infuse technical literacy (TL) skills into curricula. This session, designed for faculty in Ph.D. programs, will provide participants with: a listing of "benchmark" TL skills; a means for assessing Ph.D. students' TL competency and the Ph.D. curriculum for TL content; and strategies for infusion of TL into existing curriculum. PowerPoint will be used to display content and assessment tools.

Presenters: Jane O'Regan Kleinert and Sharon Stewart, University of Kentucky

BREAK

5:35pm - 6:00pm

Salon H**Creating a Positive Learning Experience in Virtual Classrooms**

This presentation will focus on how web-based courses can effectively utilize synchronous communication tools such as virtual classrooms or chats to enhance the learning and level of engagement of students. A series of recommendations will be provided to participants of how to effectively facilitate a structured virtual chat that can be used to maximize on learning and social interactions with the students. Time will be used within the presentation for open discussion about other possibilities for strengthening the use of virtual classrooms.

Presenters: Christopher T. Miller, Morehead State University

Salon G**Undergraduate Community Land Use Planning and Design Through Service-Learning**

The presenter demonstrates with PowerPoint a semester long undergraduate service-learning course. Faculty interested in service-learning courses is the target audience. The course focuses on a countywide land use planning and design problem-solving experience. Students integrate knowledge, theories, research methods, critical thinking, and specialized technical skills they learned in major and nonmajor courses. In partnership with a community sponsor, students work as a

team to conduct three public meetings, construct presentation boards, and write/illustrate a book describing the process, process outcomes, and implementation recommendations. This presentation demonstrates how these students are better prepared for life and work in Kentucky.

Presenters: Brian Lee, University of Kentucky

Spendthrift

Using Hybrid Courses to Help Today's Students Navigate Multiple Roles

This session targets college educators. Students in Kentucky colleges and universities carry heavy responsibilities and have multiple roles that are not age dependent. Students between 18 and 21 often are parents, work full or nearly full time and often have additional family responsibilities. Issues around class attendance and timely submission of class work result. This session will demonstrate how the use of hybrid courses can offer maximum flexibility to students in terms of class attendance, work submission, and tests and exams. Students are helped to do well and educators are less frustrated and freer to focus on teaching rather than course mechanics.

Presenters: Peggy Pittman-Munke and Brian Van Horn, Murray State University

Calumet

Achieving Student Motivation in the Online Classroom

Student motivation is often a problem in the online classroom. This paper will examine, using a PowerPoint presentation, why student motivation is a factor in the high dropout rates noticed in online classes. This paper will benefit university faculty teaching or preparing to teach an online course. It will identify factors that may contribute to attrition in online courses. It will also identify techniques that faculty members can use in their online courses to foster improved student motivation and, as a result, improved student retention. This paper can be presented and questions discussed during a 30-minute time period.

Presenters: Rosemary Carlson and Sharon T. Walters, Morehead State University

Darby Dan

Let's Celebrate! Don't Miss that Last Step of Civic Engagement

Autumn on a Kentucky campus brought "SeptemberFest, A Celebration of the American Community"--designed to actively engage public-school children, college students, faculty, staff, community leaders and volunteers in a patriotic celebration of American democracy and the concept of community. The prototype is a model of things to come. One of the ingredients for the festival's success was its celebratory nature. Herein is a major lesson for those promoting civic engagement and/or service learning: don't overlook the fact that after preparation, action [which is service], reflection, and evaluation, comes "Celebration." This group presentation defines "Celebration" in civic-engagement/service-learning, and offers a smorgasboard of how to do it, and make it work, in a variety of engagement/service settings. The target audience is any citizen employing civic-engagement/service-learning, or involved in planning school and/or college events.

Presenters: Kenneth S. Sexton, Beverly McCormick, Eric Jerde, Calvin Lindell, Cathy Thomas, Mike Wallace, Randy Manis, and Bethany Skidmore, Morehead State University

Dixiana

It Takes a Campus to Design a Curriculum

Berea College involved nearly all of its faculty members in the design and development of our new General Education Program. Over the course of four years, nearly 70 people (approximately two-thirds of the faculty body) participated in

committee work directly tied to course and program design, and the entire teaching faculty was instrumental in guiding the process. This presentation will focus on the practices that guaranteed active faculty participation in all stages of program development. Our experiences should be useful to others who are pursuing large-scale buy-in of institutional change.

Presenters: Megan Morgan Hoffman and Jackie Burnside, Berea College

Lanes End

Online Collaborative Learning Supporting Student Nurse Preceptorship in Kentucky

Nursing preceptorship students in their final semester of prelicensure nursing programs in Kentucky require support from peers and faculty as they reconcile real registered nursing practice with procedures as learned in the academic setting. This paper reports the use of an online community of practice in providing collegial support for active learning and successful transition into the healthcare work force in Kentucky.

Presenters: Emily C. Piercy, Bluegrass Community and Technical College, and Joan Mazur, University of Kentucky

Saxony

Confessions of a Faculty Member in a Teaching/Learning Center

During the 2005-2006 academic year, I am serving as Teaching Scholar-in-Residence in the Center for Teaching, Learning and Technology (CTLT) at Murray State University. The major goal of this appointment is to promote campus-wide discussions on issues associated with teaching and learning. In this presentation, I will discuss my grassroots effort to involve a diverse group of faculty in new forums to advance successful pedagogical methodologies and other contributions to workshops conducted by CTLT. Expected audience members include faculty and administrators that are interested in new ways to engage and involve a university community in important issues such as course redesign and instructional technologies.

Presenters: James Ricky Cox, Murray State University

6:00 pm – 8:00 pm

Dinner and Keynote

Salon A-D

Welcome

James L. Applegate, Vice President for Academic Affairs

Introduction of Speaker

Douglas Robertson, Assistant Provost, Northern Kentucky University

Keynote: L. Dee Fink, Instructional Consultant in Higher Education

Higher Education is clearly in a time of major, rapid change. These changes present significant challenges to faculty members. We are expected (and need) to do more and create better educational programs with the same (or less) time and money. Are there ways to meet these challenges without going into overload, i.e., is there a way to work smarter in the same amount of time and still do a better job?

Dr. Fink will lay out some ideas, both about what faculty members can do and issues on which they will need to work with administrators, in order to meet these challenges.

Thursday, 5/25/2006

7:30 am – 8:30 am Buffet Breakfast

Bluegrass Pavillion

8:00 am - 11:30 am Poster Sessions

Foyer

The Veterans History Project: Engaging Students through Veteran Interviews

The Veterans History Project provides the opportunity for students to interact with military veterans in an oral history format. Students interview diverse veterans from different military experiences in Western KY. Students engage in cultural awareness training to adapt to the language and dialog unique among veterans and use skills related to effective information gathering. Students also participate in qualitative research data collection, analysis and interpretation. Students are able to connect learning to actual community and civic participation directly linked to “Engaging Students for Success in a Global Society.” The benefits create a lasting history of regional veterans and student learning.

Presenters: Gary L. Villereal and Kevin Cofer, Western Kentucky University

Do Business Students Learn Differently in Online vs. Face to Face Environment?

As educators, our primary goal is to facilitate the learning of our students. A new method of delivery – online education, where teacher and student may never have face to face contact – is racing through campuses across the country. How does this alternate delivery method affect the way students learn? Or does the way students learn have an impact on the way online courses are delivered? The focus of this poster session is to review the main studies within the literature of learning as it relates to online delivery as well as face to face delivery of courses for business students.

Presenters: Kimberly A. Sipes and Victor Ricciardi, Kentucky State University

Instructional Design for Online Learning: Cognitive and Motivational Theoretical Perspectives

With the increasing use of online learning to supplement or replace face-to-face classroom instruction, educators must possess the knowledge and skills necessary to create an online learning environment that will enhance student cognition and motivation. There are several techniques available with the current technology to exploit students’ working memory capacity. This presentation will detail some instructional design techniques that educators can use to promote student cognition and motivation in an online learning environment.

Presenters: Rob Christensen, Eastern Kentucky University

Fostering a Learning Culture to Support New College Teachers

Members of the "Carrotsticks" faculty learning community meet regularly to share ideas and strategies for the professional development and supervision of teaching assistants (TAs); the group has become recognized within the university community as leaders in these endeavors. We expect that this poster will facilitate discussion on 1) strategies for aiding the teaching and professional development of TAs; 2) conditions that can facilitate longevity in a faculty learning community; and 3) some of the benefits of such a community for its members and the broader university community. The target audience includes faculty developers, TA developers, and administrators.

Presenters: Laurie R. Hatch, Carolyn Carter, and Michael Bossick, University of Kentucky

Students Doing Civic-Engagement: A Case-Study in Hurricane Relief

Scores of college students (and a few faculty and staff) signed up for a spring-break mission trip to the Mississippi Gulf Coast to do hurricane relief in that devastated area. The mission trip occurs just at the time that a campus Civic-Engagement/Service-Learning Taskforce is urging the adoption of the teaching-enhancement principles associated with this educational movement. IF the mission trip is a real-world test of the potential of civic-engagement and service-learning, this proposal asks: (A) What are the pertinent experiences of the students on this trip? (B) Does prior training in civic-engagement and service-learning make substantial differences in how they view and report their experiences?

Traditional qualitative analysis will be used to answer and interpret the data collected.

Presenters: Kenneth S. Sexton, Morehead State University

8:30 am – 9:30 am

Salon A-C

“Pursuing Greater Quality in a Changing Environment”

In the plenary session, Dr. Fink introduced some general ideas about designing courses for more significant learning by students. In this session, he will share more specific ideas and procedures involved in integrated course design.

Presenter: L. Dee Fink

Salon D

Quality Matters

Quality assurance of online courses is of prime importance to various stakeholders in higher education. To address this priority in higher education, the FIPSE-funded Quality Matters (QM) project has created an inter-institutional continuous improvement process for assuring the quality of online courses. The credibility, reliability, and strength of this process stems from three core features of the project: 1) a process vetted by faculty experts, 2) review criteria and a rubric based in the research literature, national standards of best practice and instructional design principles, and 3) participation by faculty, instructional designers, and institutions that is voluntary, open, collaborative, and supportive. Christina Sax, Co-Director of the QM project, will describe this national project, including research results and the benefits to individual faculty and institutions in participating. Attendees will

leave with a set of tools and a process that they can easily adapt and implement at their home institution.

Note: A poster session on Quality Matters will immediately follow the presentation.

Presenter: Chris Sax, Quality Matters Co-Director – Maryland Online

BREAK

9:45 am - 10:45 am

Salon H

Kentucky Unbridled - Internet2 Initiative

This presentation will describe the Kentucky Internet2 initiative - how it's originated, how we build relationships to enable the infrastructure and to connect learners to the world as their classroom, and how Internet2 benefits the learning community.

Presenters: Allen Lind, KYVU, David Couch, Kentucky Department of Education, Ann Riggs, Education Cabinet, Brian Mefford, ConnectKentucky, Mike Clark, KET, Phil Duwall, KCTCS, Miko Pattie, KYVU, Gary Pratt, Northern Kentucky University

Salon G

"Got Accessibility?" The Kentucky Web Developer Certification project

This session will address an accessibility training and certification process based upon national standards developed and piloted at the University of Louisville. With over 70 initial participants the project established institutional policy incorporating the accessibility certification into college standards and practices to ensure all university web sites are supported by certified developers. Funded by a grant from the Southeast Regional Disability Business Technical Assistance Center (DBTAC) the project resulted in the Kentucky Web Developer Certification which is now available for adoption by Kentucky institutions.

Presenters: Myke Garn, CPE Joni Allison, Sam Miller, and Andrew Wright, University of Louisville

Calumet

General Education: Flawed Paradigms, Radical Responses

The assumed value of general education structures in undergraduate study is defeated by flawed assumptions of continuity of study and disciplinary structures that separate general education from students' life-experiences and purposeful studies in their major. These flaws grow from student experience in today's society, from our own organization structure, and from misguided accreditation standards. This presentation will examine these flaws and propose ways to consider models of change ranging from gradualist to downright subversive. Special attention will be given to program practices in health sciences, architecture and design, and studio art programs where powerful integrative models exist.

Presenters: David L. Arnold, St. Catharine College

Darby Dan

Assessment Redesign in the Post-Secondary Institution

Kentucky post-secondary education is moving toward a greater degree of accountability through which the documentation of outcomes has become a driving force in the redesign of measures that are operationally defined. In this presentation we will be discussing the obvious and subtle ways in which this shift in focus is

changing the ways the university does business. Participants will come away from this session with an understanding of assessment redesign in four areas: 1) the planning and development of institutional effectiveness, 2) student engagement and the assessment of learning, 3) student life, and 4) faculty development.

Presenters: John R. Bruni, Barbara Burch, Dennis George, Dawn Bolton, Gene Tice, and Sally Kublenschmidt, Western Kentucky University

Spendthrift

“Why do I need to know this?” Everyday Math on Campus TV

During the Spring 2006 semester, the Western Kentucky University campus cable system aired a weekly half-hour program entitled “Math Matters: Why Do I Need To Know This?” This program illustrated the everyday applications of the mathematics that is taught in entry-level and elementary teacher-preparation mathematics courses. The objective was to further engage students and motivate their interest in basic mathematics. This presentation will explore the rationale of teaching via campus cable TV, the structure and content of the fourteen episodes, and the outcomes of the project. Participants will get to view clips from the program.

Presenters: Bruce Kessler, Western Kentucky University

Dixiana

“My Course Has Many Lab Sections! Can Blackboard Help?”

We have developed a very successful method to relate "laboratory sections" to a "main course site" through Blackboard. This session focuses on a computer science course (500 students, 16 lab sections), but the framework can be applied generally. Lab section sites are created using a customized template that automatically generates the assignment and test links each instructor needs for section-specific grading. The main course site holds all the course materials and assignment directions, and allows for easy whole-class communication. We will demonstrate how this structure impacts students, instructors, course coordinators and CMS administrators.

Presenters: Gene Kleppinger and Donna Morgan EKU

Lanes End

Brace Yourself: Challenges and Opportunities in Maturing On Line Programs

A brief presentation and panel discussion with the primary faculty, support staff, and administrator responsible for two entirely online programs offered at Kentucky State University. These two programs are the BA in Psychology and the BA in Public Administration. The Public Administration program has been fully operational for more than three years and the Psychology program for more than two years. The step to offering a complete program brought more challenges with added complexity. As the programs have begun having their first graduates, the value and significance of the programs is beginning to become apparent.

Presenters: Mark Garrison, Robert Hogan, Terry Magel, Diane Garrison, and William Gebringer, Kentucky State University

Saxony

Successes of an Academic Center for Excellence in a Professional College

This session will describe the implementation of the Academic Center for Excellence (ACE), housed in the College of Health and Human Services (CHHS) at Western Kentucky University. A proposal was funded through the Provost's Office

to implement ACE. Programs were implemented that included tutoring, developmental advising, faculty advisor training, award activities/recognition and a collaborative Living and Learning Community with Greenview Regional Hospital. Outcomes measures have shown an increase in retention and GPA, fewer classes missed, and fewer D/F grades. A panel will discuss practical examples of successful initiatives.

Presenters: Sylvia Gaiko, John Bonaguro, and Bethany Smith, Western Kentucky University, Lorraine Bormann, Greenview Regional Hospital

BREAK

11:00 am - 12:00 pm

Salon H

Principles of Good Practice: Building High Quality Learning Communities Online

A panel of the three 2005 KYVU Online Excellence Award winners describe how their courses reflect Chickering and Gamson's "Seven Principles of Good Practice". They will present examples from their courses currently showcased on the KYVU website (http://www.kyv.u.org/partners/excellence_award.asp). The descriptions will give specific evidence of how the students' learning progressed in relation to the course objectives and how the technological tools were used in an effective and innovative way to undergird the pedagogy. Participants will be encouraged to participate in a conversation with the three panelists on particular strategies and ideologies that bolster excellence in the teaching and learning experience.

Presenters: Randolph Hollingsworth, KYVU, Sue Greer-Pitt, Southeast Kentucky Community & Technical College, Lori Houghton-Estes, Bluegrass Community & Technical College, and Sally Kuhlenschmidt, Western Kentucky University

Salon G

Create an Online Multimedia Course that Meets Web Accessibility Standards

This presentation will demonstrate how to create a Blackboard course with significant multimedia content in an online learning environment which meets several Web Accessibility standards. The environment includes audio, video files, Podcasting, and PDF's. The focus is on making the material accessible to the visual, aural, cognitive and motor disabilities using the Windows and Macintosh platforms. The central points are the ease of use with assistive technology and best practices for organizing materials.

Presenters: Mandy Eppley, and Ward Henline Eastern Kentucky University

Calumet

Using an Audience Response System to Gauge and Engage

Skilled instructors use interactions within the classroom to gauge student comprehension of learning materials. However, judging student understanding can oftentimes be difficult if students do not interact. Using an Audience Response System in course lectures is an effective way to immediately and accurately identify class (mis)understanding. Immediate recognition of student comprehension is invaluable to the instructor who can then modify, expound upon, or reduce lecture content based upon student feedback. In this session, the target audience of instructors will receive "hands-on" experience with using an Audience Response

System as well as discussions on the technical, pedagogical, and logistical issues involved.

Presenters: Jeff Cain, University of Kentucky

Darby Dan Enhance Distance Learning Experience for Statewide Engineering Education Using Internet Tools

As part of the Strategy for Statewide Engineering Education in Kentucky, adopted by all the chief executive officers of Kentucky universities and endorsed by the Kentucky CPE, the UK College of Engineering is involved in extending its engineering education to other regions of the state. The first of such attempts is the establishment of mechanical and chemical engineering bachelor degree programs for its extended campus site in Paducah, KY. The second one is joint baccalaureate degree programs in Civil and Mechanical Engineering with WKU in Bowling Green, Kentucky. In this demonstration, we shall discuss the software and hardware implementation we used to enhance our teaching experience both in class room and tutorial setting.

Presenters: George P. Huang, Shih-Che Huang, and Keith E. Rouch, University of Kentucky

Spendthrift

Clear Pathways—GED to Ph.D.

Are more Kentuckians ready for postsecondary education? This interactive session will engage participants and panel members in a lively discussion of how and why transitioning GED graduates to postsecondary education is critical to community well being, and the success of postsecondary education. The audience and panelists will discuss workable solutions and concrete examples how local educators can result in citizens who are better educated and better role models for their children.

Presenters: Sandra Kestner, Kentucky Adult Education, Council on Postsecondary Education, Trish Schneider, Jefferson County Adult Education, Recie Stagnolia, Kentucky Adult Education and S.J. Hollan at Breathitt Co Adult Education

Dixiana

Kentucky African American Encyclopedia Project

This session will provide an overview of the Kentucky African American Encyclopedia Project. The three general editors of the project will discuss how this collaborative project will engage faculty, staff and students in the production of a unique work on Kentucky's African American life and culture. When published in 2011, the book will enable teachers, students and general public to access information on Kentucky's largest and oldest ethnic minority population. A PowerPoint presentation will be provided along with appropriate handouts.

Presenters: John A. Hardin, Western Kentucky University, Gerald Smith, University of Kentucky, and Karen McDaniel, Kentucky State University

Lanes End

Career Preparation and Placement Through Technical Education

Presentation highlights the seamless transition opportunities from high school to the workforce for students seeking technical education degrees. Topics include the affordability of technical education, dual credit opportunities for high school students, business and industry needs of the communities, career placement rates, and pay scales. Anyone advising students or involved with community and economic development would benefit from this session. Power Point will be utilized and handouts will be available.

Presenters: Juston C. Pate and Sandy Smallwood, Maysville Community and Technical College

Saxony

A Workshop on the Social Science Research Network at www.ssrn.com

The purpose of the Social Science Research Network (SSRN) Workshop is to provide faculty and librarians an initial overview of the basic services and features of the SSRN e-Library at www.ssrn.com. The SSRN Workshop covers five main issues: 1) What is the Social Science Research Network? 2) What are the basic features and services offered by SSRN? (Search, Sign On, Submit, Subscribe) 3) What are important tips and aspects of SSRN to consider? 4) How to utilize SSRN for research and teaching purposes? 5) What are the different contacts for customer service assistance from the SSRN Virtual Team?

Presenters: Victor Ricciardi, Social Science Research Network at www.ssrn.com

12:00 pm – 1:30 pm LUNCHEON

Bluegrass Pavillion Comments

Thomas D. Layzell, President, Kentucky Council on Postsecondary Education

KYVU Online Excellence Awards

Al Lind, Vice President for Information Technology and CEO for KYVU/KYVL

Introduction of Speaker

James L. Applegate, Kentucky Council on Postsecondary Education

The Power of Teaching and Learning to Shape the Future

The institutions of higher education in the Commonwealth of Kentucky are a powerful force in shaping the future for individuals, families, and communities. Clearly, they also have a profound impact upon the statewide strength of healthcare, education, business, government, and the economy. The Kentucky Campus Compact (KyCC) was created to provide support to those who have a desire to connect with the community and contribute to a positive future for all citizens. Gayle Hilleke, founding executive director of KyCC, will talk about the vision of the Compact movement and the connection of the movement to the scholarship of teaching and learning. She will share specific ideas about how the Compact in Kentucky can be an important resource to faculty and students.

Gayle Hilleke, Executive Director, Kentucky Campus Compact